

PROMISE
Success 2003

PART I: Wednesday August 13 – Thursday August 14; **PART II:** Friday August 15 – Sunday August 17, 2003
PART III: Departmental and Campus Orientation Activities August 18 – Aug. 24

<p>PART I: Wed Aug 13 AM</p> <p>LOCATION: ALL @ UMBC Lecture Hall V ECS Bldg.</p> <p>Workshop 1: 9:30 – 10:00 Break: 10:00 – 10:15 Workshop 2: 10:15 – noon</p> <p>Workshop 3: 1:30 - 2:45 Break: 2:45 - 3:00 Workshop 4: 3:00 - 4:00</p> <p>Turn in Preparation Assignment 1: Visualize Your Future</p>	<p>Registration and Breakfast (8:30 - 9:00 a.m.)</p> <p>Welcome and Introduction from AGEP PIs (9:00 - 9:30 a.m.)</p> <p>Principal Investigator: Dr. Arthur T. Johnson, Provost, UMBC</p> <p>UMBC & UMCP Co-Principal Investigators:</p> <p>Dr. Janet C. Rutledge, Associate Dean, The Graduate School, UMBC; Affiliate Associate Professor, Department of Computer Science and Electrical Engineering</p> <p>Dr. Johnetta G. Davis, Associate Dean for Student Affairs Policy, Division of Graduate Studies, University of Maryland College Park; Lecturer, Department of Family Studies (UMCP); Professor Emeritus, Dept. of Communication Sciences & Disorders - Howard University</p> <p>Workshop 1: “PROMISE Mission and Goals” Presenter: Dr. Renetta G. Tull, PROMISE Program Director</p> <p>Workshop 2: “Developing Collaborative Relationships” Small group “Getting to Know You” activity Presenter: Dr. Jack Prostko, UMBC Center for Faculty Development</p> <p>Lunch Workshop: “Practical Living: Setting a Budget” Presente: Dana Foose Branch Manager, Chevy Chase Bank</p> <p>LUNCH: <i>Provided by PROMISE, Lecture Hall V</i></p> <p>Workshop 3: “Research, research, research. How to Exceed Your Advisor’s Expectations” Presenter: Dr. Tim Topoleski, Mechanical Engineering (Tent.)</p> <p>Workshop 4: “Identifying Needs” Interactive session to discuss childcare, health, etc. Moderator: Dr. Renetta Tull</p> <p>ASSIGNMENT 2: Briefly summarize (1 paragraph) chapters of text 1 for Fall 2003 courses</p>
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Thu Aug 14 AM

LOCATION:
ALL @ UMBC
Lecture Hall V
ECS Bldg

Workshop 1: 9:00 – 11:00
Break: 11:00 – 11:15
Workshop 2: 11:15 – 12:30

Workshop 3: 1:30 - 3:00
Break: 3:00 - 3:10
Workshop 4: 3:10 - 4:00

The Guaranteed 4.0 Learning System

Workshop 1: *The Guaranteed 4.0 Learning System*¹

Presenter: Donna O. Johnson, Guaranteed 4.0

Workshop 2: *“How to study for Graduate Level Exams”*

Presenter: Ya-Chin Chen, MBA, Guaranteed 4.0

LUNCH: *Provided by* PROMISE and the UMBC Graduate School

Workshop 3: *“Destination Ph.D., A Project Management Approach”*

Effective time management

Presenter: Dr. Tamiko Youngblood, Guaranteed 4.0

Workshop 4: *“Semester Planning”*^{*}

Organizing a schedule (small group planning)

Presenter: Donna O. Johnson, Ya-Chin Chen, Guaranteed 4.0

¹ Orientation activity, open to campus

ASSIGNMENT 3: Review 4.0 system, incorporate into text reading.
Outline two chapters of text 2 using 4.0 system

<p>PART II: Fri Aug 15 AM LOCATION: UMB School of Nursing Auditorium</p> <p>Workshop 1: 9:00 – 10:00 Break: 10:00 – 10:15 Workshop 2: 10:15 – noon</p> <p>LUNCH: <i>Provided by</i> University of Maryland Baltimore Fri Aug 15 PM LOCATION: UMB</p>	<p>Welcome from UMB Co-PI:</p> <p>Dr. Jordan E. Warnick, Assistant Dean for Student Education & Research, University of Maryland Baltimore School of Medicine; Professor of Pharmacology & Experimental Therapeutics</p> <p>Workshop 1: <i>“Successfully Navigating the Ph.D.”</i> Sorting out differences with people in your department, Managing family expectations and obligations, Eliminating distractions</p> <p>Presenter: Mary Ellen Jackson, Associate Director, Graduate Meyerhoff Program, with Meyerhoff Graduate Fellows Jorge Velarde (MD/PhD - Biochemistry) Shahza Somerville(PhD – Neuroscience and Cognitive Science)</p> <p>Workshop 2: <i>“The REAL DEAL: What it really takes to get a Ph.D. ... Insights and Life Lessons”</i> Informal group discussion, including “Oral Language: What to say, words to use, ways to let your intellect shine through your speech”</p> <p>Presenters: Drs. Tull, Rutledge, Davis, Warnick</p> <p>Afternoon <i>Baltimore Inner Harbor Community Building Activity</i> Explore Baltimore (IMAX, Maryland Museum of Science, etc.)</p>
<p>Sat Aug 16 Sun Aug 17</p> <p>LOCATION: On your own</p>	<p>Free Time</p> <p><i>“Nurture time”</i> activities – on your own</p> <p>The Peer Mentors will be available for suggestions (e.g. religious/spiritual, exercise, relaxation)</p>

<p>Week 2:</p> <p>PART III</p> <p>Monday Aug. 18 – Sunday Aug. 24</p> <p>Locations: <i>TBA by campus coordinators</i></p>	<p>WEEK 2: ALL STUDENTS WILL BE INVOLVED WITH DEPARTMENT ACTIVITIES ON THEIR OWN CAMPUSES. ADDITIONAL ACTIVITIES ARE PLANNED TO SUPPLEMENT THE DEPARTMENTS' ORIENTATIONS. CAMPUS COORDINATORS ARE ENCOURAGED TO SET UP SESSIONS THAT WILL SPEAK TO THE THEMES OF:</p> <p>Computer preparation, Setting a budget, Study strategies, and Research Preparation and Planning.</p>
<p>Mon Aug 18 PM ON INDIVIDUAL CAMPUS</p>	<p>THEME: “<i>Computer Preparation</i>”</p> <ul style="list-style-type: none"> • Electronic Bulletin Board training <ul style="list-style-type: none"> ○ BLACKBOARD (UMBC/UMB) ○ WebCT (UM College Park) • Investigate software needed for courses (e.g. Matlab, SAS) <p style="text-align: center;">Evening Study Table</p> <p>ASSIGNMENT 4: Briefly summarize remaining chapters of texts, think about ways that your coursework will relate to your research.</p>
<p>Tue Aug 19 ON INDIVIDUAL CAMPUS</p>	<p>THEME: “<i>Study Strategies</i>”</p> <ul style="list-style-type: none"> • Identify organizational system • Gather supplies (additional notebooks, folders) • Develop specific study strategy • Identify 3 places on campus to study <p style="text-align: center;">Evening Study Table</p> <p>ASSIGNMENT 5: Revise “Visualize Your Future” Reduce 2 paragraph narrative to 1 paragraph pitch</p>
<p>Wed Aug 20 ON INDIVIDUAL CAMPUS</p>	<p>THEME: “<i>Research Preparation</i>”</p> <ul style="list-style-type: none"> • Conduct literature search of research interest topics • Gather copies of advisors publications • Literature Reviews • Annotated bibliography <p style="text-align: center;">Evening Study Table</p> <p>ASSIGNMENT 6: Write 1 paragraph abstract of research interests (do not exceed 200 words)</p>

<p>Thu Aug 21 AM ON INDIVIDUAL CAMPUS</p>	<p>THEME: <i>“Research Planning”</i></p> <ul style="list-style-type: none"> • Develop Preliminary Research Plan • Make a list of all relevant conferences in your field, • Gather calls for papers, record due dates on your calendar • Investigate conference funding mechanisms <p>Evening Study Table ASSIGNMENT 7: Begin annotated bibliography of potential advisor’s publications</p>
<p>Fri Aug 22 AM LOCATION: University of Maryland College Park</p> <p>Nyumburu Cultural Center, Multipurpose Room</p> <p>BREAKFAST (8:30) & LUNCH: <i>Provided by</i> UM College Park</p>	<p>Workshops begin at 9:00 a.m.</p> <p>Workshop 1: <i>“How to be a Good Mentor, A PROMISE requirement for Preparing Maryland Trained Future Faculty”</i></p> <p>Workshop 2: <i>“How Learning Takes Place”</i></p> <p>Workshop 3: <i>“How to Command Respect in the Classroom as a Student and a Teacher”</i></p> <p>Presenter: Dr. Spencer A. Benson Director, UM College Park Center for Teaching Excellence Associate Professor, Department of Cell and Molecular Genetics University of Maryland College Park</p>
<p>Sat Aug 23</p>	<p><i>“Reward your efforts: Take care of yourself”</i></p> <p>On your own</p> <p>Students are encouraged to spend time with friends, family members, and others who will support their pursuit of the Ph.D.</p>
<p>Sun Aug 24</p>	<p><i>“Nurture time”</i> activities – on your own</p> <p>Peer Mentors will be available for suggestions</p>

Peer mentor committees:

- Social (e.g. recreation), Preparation (e.g. academic focus), Nurture (e.g. exercise, spiritual activities)

Evening Study Table:

Study Table rooms and locations: TBA